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"For professors concerned with how best to grade students' writing, this monograph will be a must. It is particularly helpful in its coverage of how to provide effective feedback on students' writing. It also should stimulate most readers to new insights about the relationship between grading student writing and the students' writing process." --Barbara TownsAnd, professor of education, University of Missouri-Columbia This report explores the connection between the process of writing and the process of grading. It also explains how to construct effective writing assignments, resolve issues of fairness and professional judgment, include students in the process of assessment, and provide effective feedback to students as they revise their writing. Speck synthesizes the best practices in teaching and learning to help faculty and part-time instructors envision grading as a process, not a product. Middle Grades Research: Exemplary Studies Linking Theory to Practice is the first and only book to present what is perhaps the most thoroughly scrutinized group of studies focusing on middle grades education issues ever assembled. Each research project undertaken by the contributing authors herein resulted in the publication of a scholarly paper. As a collection, the ten studies featured in this book are the crème de la crème of submissions to the Middle Grades Research Journal between August 2006 and December 2008. They are the ten highest peer reviewed manuscripts examined by members of the MGRJ Review Board - each having undergone careful "blinded" examination by three or more experts in the sub-specialty area addressed by the research study conducted. In addition, each study serves to exemplify how sound, practical research findings can be linked to classroom practice in middle grades classrooms. Middle Grades Research: Exemplary Studies Linking Theory to Practice is a must read for university professors and a useful tool for middle grades educators across all subject areas and school settings. Professors who teach middle grades courses, at both the undergraduate and graduate levels, will find the book to be a superb supplemental / accelerated readings text. Every college-level middle grades education course should make this book an integral part of class discussions. The book is also an excellent professional development study group resource for middle grades principals and classroom teachers across all subject areas. School level "Professional Learning Communities" (PLCs) will find that Dr. Hough's book stimulates scholarly thought, promotes discussion, and demonstrates how educational theory can and should impact teaching and learning. In Writing to Explore, David and Peter demonstrate how to teach adventure writing, which integrates nonfiction and fiction and motivates students to write with imagination, curiosity, and a hunger to learn everything about their topic. The book starts with a solid foundation in the basics of good writing: setting descriptions, writing atmosphere, and character development. The authors then explore the specific elements of adventure writing--from setting the stage to conducting research; from combining history and geography to effectively utilizing technology. The result is an adventure-based paper that is "rooted in real places, supported by facts, and developed with detailed description of images from real locations." Teachers will find handouts, sample activities, student writing examples, research sources, and tips to help them create a nonfiction writing program based around the adventure writing model. Research papers don't have to be boring to read or to write. This book will show you how to get vibrant papers from your students--papers that teach both reader and writer something new. Service-learning, the integration of classroom instruction with community service projects, is rapidly gaining momentum as a successful teaching and learning strategy that benefits both students and their communities. Quick Hits for Service-Learning presents more than 80 examples of innovative curricula, developed by educators in a wide range of disciplines, designed to combine community service with instruction and reflection. Seven chapters offer tips for classroom activities that focus on the education of children and youth; civic awareness, engagement, and activism; language, literature, and communication; global studies and local outreach to exceptional populations; the study of history, the social sciences, and the arts; business, industry, and the health sciences; and the teaching of research and other "tools of the trade." Brimming with ideas that busy faculty members can easily adapt to their own classrooms, this book is a valuable reference for faculty new to the field or seasoned practitioners looking for fresh ideas. Is great teaching a gift that only a few of us are born with, or is it a skill that can be learned? In Never Work Harder Than Your Students, Robyn Jackson makes a radical assertion: Any teacher can become a master teacher by developing a master teacher mindset. The master teacher mindset can be achieved by rigorously applying seven principles to your teaching until they become your automatic response to students in the classroom. The more you practice these principles, the more you begin to think like a master teacher. The seven principles are 1. Start where your students are. 2. Know where your students are going. 3. Expect to get your students to their goal. 4. Support your students along the way. 5. Use feedback to help you and your students get better. 6. Focus on quality rather than quantity. 7. Never work harder than your students. Using these seven principles, Jackson shows you how to become a master teacher no matter where you are in your practices. Each chapter provides a detailed explanation of one of the mastery principles, the steps you need to take to apply them to your own practice, and suggestions for how you can begin practicing the principle in your classroom right away. Jackson offers stories from her own teaching practice as well as from other teachers she has helped to show you how each principle works. Teaching is a hard job, but using Jackson's principles will help you and your students reap the rich rewards of that hard work. Book jacket. You're sitting at your desk in a classroom or in an airless cubicle, wondering how many minutes are left in a seemingly endless day, when suddenly your teacher or supervisor lowers the boom: She wants a research paper, complete with footnotes and a list of sources. She wants accuracy, originality, and good grammar. And -- gasp! -- she wants ten pages! You may be 16 years old or 60 years old, but your reaction is the same: Help! Take heart. A research paper may seem daunting, but it's a far-from-impossible project to accomplish. Turning research into writing is actually quite easy, as long as you follow a few proven techniques. And that's where Research Papers For Dummies steps in to help. In this easy-to-understand guide, you find out how to search for information using both traditional printed sources and the electronic treasure troves of the Internet. You also discover how to take all those bits of information, discarding the irrelevant ones, and put them into a form that illustrates your point with clarity and originality. Here's just a sampling of the topics you'll find in Research Papers For Dummies: Types of research papers, from business reports to dissertations The basic ingredients of a paper: Introduction, body, conclusion, footnotes, and bibliography Note-taking methods while doing research Avoiding plagiarism and other research paper pitfalls Defining your thesis statement and choosing a structure for your paper Supporting your argument and drawing an insightful conclusion Revising and polishing your prose Top Ten lists on the best ways to begin your research online and in print Research Papers For Dummies also includes an appendix that's full of research paper ideas if you're stuck. If you're tasked with writing a research paper, chances are you already have a lot of demands on your time. You don't need another huge pile of papers to read. This book can actually save you time in the long run, because it gives you the easiest, fastest, and most successful methods for completing your paper. The USDA Forest Service standard grades for hardwood factory lumber logs are described, and lumber grade yields for 16 species and 2 species groups are presented by log grade and log diameter. The grades enable foresters, log buyers, and log sellers to select and grade those logs suitable for conversion into standard factory grade lumber. By using the appropriate lumber grade yields, log buyers and sellers can appraise the logs in terms of expected lumber grade volume and value. . The report presents data from a survey of 400+ American college students about how they go about doing research in their college libraries. The 150+ page report gives extensive data on student use of major search engines, wikipedia, library databases, book collections and other library resources. The study also gives detailed information on how their professors advise them to use the library, and how comfortable they feel about their research skills and how helpful librarians have been in helping them in their research. Data is broken out by more than 16 criteria including gender, income level, type and size of college, mean SAT acceptance score of the college, and many other variables. Just a few of the report's many findings are that: ;öOnly about 47% of students are sure that they have ever been required to turn in a research paper exceeding 10 double spaced typed pages in length for any of their classes. ;öMore than 86% of students say that they understand the concept of plagiarism ;\$well; ? or ;\$very well; ?. ;ö64% of students sampled say that they know how to contact a librarian online. ;ö55.2% of the students in the sample had not asked for help from a librarian within the past year. ;öNearly 29% of students say that Google, Yahoo and other major search engine searches were the most important information source for their last research assignment. ;öMore than 9% of information needed for research papers was sourced from Wikipedia or other wickis. ;öThe higher the grade point average the less information for research papers was obtained from search engines such as Google or Yahoo.The study is available directly from Primary Research Group or from major book distributors. The price is \$80.00 for print and PDF versions; site licenses are also available. For further information contact Primary Research Group at 212-736-2316 or visit our website at www.PrimaryResearch.com. Engaging and accessible, Life on the Tenure Track will delight and enlighten faculty, graduate students, and administrators alike. Anyone who writes verse, whether lyric poet, songwriter or composer of limericks or jingles, will find The Penguin Rhyming Dictionary an indispensable reference companion. Clearly arranged and easy to use, it offers an astonishingly wide range of suggestions for rhyming words, from the common and everyday to the more difficult and obscure. Unlike many of its predecessors it is not merely organized according to the spelling of words but is based on phonetic principles. Hence, rhymes such as trite, indict, and Fahrenheit, can be found together in the one group whereas words such as bough, cough and rough are not falsely forced together. Write an effective research paper--no sweat! The words "research paper" may send a chill down your spine. You're thinking about the hours of research and the days of writing ahead-and that's after wringing your hands about the topic! Never fear, this concise resource will guide you through the process step-by-step and make the experience painless. With veteran composition instructor Carol Ellison's advice, you'll be able to create a thought-provoking research paper that will get you the best possible grade! McGraw-Hill's Concise Guide to Writing Research Papers gives you the tools to: Organize a helpful outline before you write Find solid evidence at the library and on the Internet to back up your thesis Write effective sentences to support your topic Replace common phrases with attention-drawing wording to properly articulate your ideas Use smooth transitions between paragraphs to keep your paper flowing Craft eloquent summaries and conclusions Avoid accidental incidences of plagiarism Run a thorough check over your research paper before you hand it in The #1 guide to the principles and clinical applications of evidence-based medicine has just gotten better! A Doody's Core Title ESSENTIAL PURCHASE for 2011! No other resource helps you to put key evidence-based medicine protocols into daily clinical practice better than Users' Guides to the Medical Literature. An instant classic in its first edition, this detailed, yet highly readable reference demystifies the statistical, analytical, and clinical principles of evidence-based medicine, giving you a hands-on, practical resource that no other text can match. Here, you'll learn how to distinguish solid medical evidence from poor medical evidence, devise the best search strategies for each clinical question, critically appraise the medical literature, and optimally tailor evidence-based medicine for each patient. The new second edition of this landmark resource is now completely revised and refreshed throughout, with expanded coverage of both basic and advanced issues in using evidence-based medicine in clinical practice. FEATURES: Completely revised and updated to reflect the enormous expansion in medical research and evidence-based resources since the first edition Innovative organization guides you from the fundamentals of using the medical literature to the more advanced strategies and skills for use in every day patient care situations Abundant and current real-world examples drawn from the medical literature are woven throughout, and include important related principles and pitfalls in using medical literature in patient care decisions Practical focus on the key issues in evidence-based practice: What are the results? Are the results valid? How to I apply to results to the care of my patients? More than 60 internationally recognized editors and contributors from the U.S., Canada, South America, Europe, and Asia -- the best of the best in the discipline NEW coverage on how to: --Avoid being misled by biased presentations of research findings --Interpret the significance of clinical trials that are discontinued early --Influence clinician behavior to improve patient care --Apply key strategies for teaching evidence-based medicine Also look for JAMAevidence.com, a new interactive database for the best practice of evidence based medicine. The Journal series consists of reprints of research papers published by the members of the faculty in various periodicals.

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